

## **Performance of Children with Intellectual Disabilities under Cross-examination**

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Little research exists on children's performance under cross-examination and none is available on those with intellectual disabilities (ID). 80 children aged 5 to 11 years with a range of intellectual abilities (IQ range 47 – 124), viewed a live event and were questioned on the main elements in line with established Achieving Best Evidence guidelines. 10-12 months later they reviewed their videotaped interviews then underwent a mock, structured cross-examination interview, conducted by a barrister in training challenging their earlier direct 'evidence'. The children's differing performance under cross-examination as a function of age and level of ID is presented here.